

MENU OF QUALITY SERVICES 2024-2025

WE ARE EAGER TO HELP PROGRAMS KEEP IMPROVING.

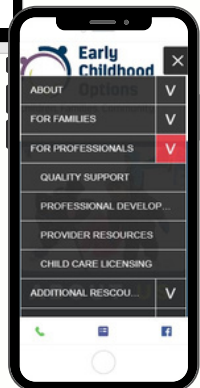
Like you, Early Childhood Options is committed to excellence. We are eager to keep elements of quality in the forefront of our interactions with Right Start and Summit PreK partners. Emotional Support, Classroom Organization, and Instructional Support are the pathways to ensuring that all children learn. We promise to invest in educators because you are preparing our youngest learners for success in kindergarten and beyond. This year's menu is designed to ensure Quality Services to fit for all our partners needs in the four focus areas of:

- TS GOLD OBJECTIVES
- ADMINISTRATOR SUPPORTS
- SUPPORTING THE DEVELOPMENTAL NEEDS OF CHILDREN
- CLASSROOM SUPPORTS

We are excited about our focus and commitment to offer professional development growth. We hope you will take advantage of this year's workshops, Edvantage and Think Tank Sessions!

Wishing you well,

Catherine Schaaf
Executive Director
Early Childhood Options



WHERE DO I REGISTER?

Apply on your phone or computer!

1. Registration opens August 30th
2. Visit earlychildhoodoptions.org or use the QR Code
3. Click on Professional Development under FOR PROFESSIONALS **OR** in the menu on the mobile site
4. Click the **ENROLL HERE** button at the bottom of the page.
5. Questions?

Call: 970.406.3074

Email: kim@earlychildhoodoptions.org


**6. SEE TEACHER PROMISE PAGES FOR
TEACHER PROMISE REGISTRATION.**



REGISTER NOW!

Click the button below to enroll in these opportunities!

ENROLL HERE

 **Teacher Supports**
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Opportunities**
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Opportunities**
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Early Childhood Options

330 Fiedler Ave

PO BOX 3355

Dillon, CO 80435

earlychildhoodoptions.org



TEACHER SUPPORTS

Teacher Promise Stipend

Eligibility: Current staff (excluding Directors) at RS/SPK Sites (COSHINES RATED L2 and Above)

Enrollment: This is a voluntary program. Enrollment is on a quarterly bases. See chart below for dates to register.

Enrollment Opens	Enrollment Closes
September 1	September 30
January 1	January 30
March 1	March 30
June 1	June 30



**Use this QR Code to register for
Teacher Promise**

Stipend: \$800 Summit School District Teachers

\$1000 for Assistant Teachers and Aides

\$1500 for Lead Teachers*, Administrative Staff (excluding directors), and Family Care Providers

To be paid after completion of one full year after enrollment quarter (no partial payments will be made)

***Please refer to the Lead Teacher page following Teacher Supports. Lead Teachers must qualify through one of the nine Early Childhood Teacher pathways.**

As part of the Promise Stipend, applicant must acknowledge that Early Childhood Options will send a 1099-MISC at the end of the year if more than \$600 is paid to the individual, and it is the individual's responsibility to claim this as income on taxes. Prior to receiving payment, a W9 *must* be filled out and filed via *Survey Monkey* from the link provided.

Right Start/Summit Pre-Kindergarten (RS/SPK) recognizes the important role our applicants play in ensuring children receive a high-quality early childhood education. Teachers who register "**Promise**" to:

Values Promise:

- Be committed to improving cultural relevancy in teaching to ensure equitable outcomes for our children.
- Be committed to improving social emotional practices in the classroom (through things like: Conscious Discipline, Pyramid) to ensure all children have a healthy place to grow and learn.
- Be committed to improving implementation of curriculum so all children have high quality learning experiences.

Accountability Process: MOU/Application submitted by the applicant at the beginning of the year as part of enrollment

Employment Promise- Continuity of Care for the Child:

- Teach every day in the same RS/SPK site.
- Be committed to improving social emotional practices in the classroom (through things like: Conscious Discipline, Pyramid) to ensure all children have a healthy place to grow and learn.
- Be committed to improving implementation of curriculum so all children have high quality learning experiences.

Accountability Process: MOU/Application submitted by the applicant at the beginning of the year as part of enrollment



Teacher Promise Stipend Continued

Attendance Promise:

- Must maintain a yearly average of 30 hours a week.
- We ask that you maintain mindfulness about the importance of regular attendance for the benefit of children who do best with consistency.

Accountability Process: MOU/Application submitted by the applicant at the beginning of the year as part of enrollment

Professional Development Promise:

- Attend at least one Think Tank, Edvantage Training Session or attend two or more Level Up Workshops. or
- Complete at least 3 credits of higher education ECE related course(s) for example, ECE 1011 (NOT Spanish Classes or Accounting Classes)
- Complete a Child Development Associate (CDA) Credential
- Meet all assignments and coaching requirements from the Think Tank, Edvantage Trainings or Level Up Workshops.

Accountability Process: MOU/Application submitted by the applicant at the beginning of the year as part of enrollment

Community Based Sites:

- Lead Teacher and Assistant Teacher will administer the TS GOLD Assessment to all SPK children in their classrooms at all three checkpoints (Fall, Winter and Spring). Dates to be provided by Education Coordinator at Early Childhood Options.

Employer Awareness:

- The applicant's employer will be sent a notice that the teacher has enrolled in the program and that we will need the employer to give us data to confirm that the requirements have been met. Coaches will also be notified.

Additional Supports:

- Coaching and Professional Development Plans are not requirements of this stipend, however Early Childhood Options does offer additional support for teachers seeking to expand their professional development skill set. Contact Jessee Blumentritt, Alison Earnest, or Laura Cronin for support in these areas.

LEGAL AGREEMENT:

- By joining this program, you agree that your employer may release information to Early Childhood Options, such as but not limited to: attendance records and employment status by dates. Early Childhood Options will keep this information confidential and it will be used for determining status for the Promise stipend and for research to improve Early Childhood Options in the future.

WHERE DO I REGISTER FOR TEACHER PROMISE? *

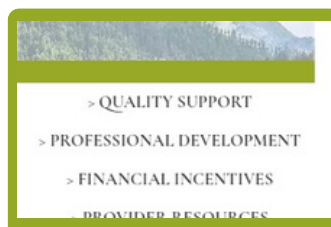
Apply on your phone or computer!

1. Enrollment is on a quarterly basis. SEE CHART ON PAGE 2 FOR ENROLLMENT DATES.
2. Visit earlychildhoodoptions.org or use this QR code
3. Click on FINANCIAL INCENTIVES under FOR PROFESSIONALS **OR** in the menu on the mobile site.
4. Click the **ENROLL HERE** button at the bottom of the page.
5. Questions?

Call: Kimberly Theller at 970.406.3074

Email: kim@earlychildhoodoptions.org

****THIS IS A DIFFERENT APPLICATION THAN THE TRAININGS APPLICATION. YOU MUST ENSURE YOU ARE FILLING OUT BOTH APPLICATIONS TO QUALIFY! SEE PAGE ONE ON HOW TO ENROLL IN OUR TRAININGS.****



TEACHER PROMISE
ENROLL NOW!

TEACHER PROMISE APPLICATION

What defines a Lead Teacher?

Lead Teachers must qualify through one of the following nine Early Childhood Teacher pathways per state of Colorado licensing requirements.

Qualification Pathway	Verification	Experience Letter
7.702.45.A.1.a A Bachelor's, Master's, or Doctorate degree from an accredited college or university with a major area of study in one (1) of the following areas: 1) Child Development; 2) Child Psychology; 3) Early Childhood Education; 4) Early Childhood Special Education; 5) Educational Leadership and Administration; 6) Elementary Education; 7) Family and Human Development; 8) Family Studies; or, 9) Special Education	College Transcripts The Department will accept copies of official transcripts or transcripts printed from the student's account if the information is verifiable.	Fulfilled by a Bachelor's Degree or higher. No additional experience required.
7.702.45.A.1.b A Bachelor's, Master's, or Doctorate degree from an accredited college or university with a major area of study in any area <i>other</i> than those listed at section 7.702.45, a, 1, a, and an additional two (2) three (3)-semester credit hour courses in Early Childhood Education; one (1) of the courses must be either Intro to ECE, Guidance Strategies or the Department approved Pyramid Plus Training.	College Transcripts The Department will accept copies of official transcripts or transcripts printed from the student's account if the information is verifiable. Verifiable copy of Department approved Training	Fulfilled by a Bachelor's Degree or higher. No additional experience required.
7.702.45.A.1.c An Associate's degree (60 semester credit hours) from an accredited college or university in Early Childhood Education or Child Development, which must include at least two (2), three (3)-semester credit hour courses in Early Childhood Education; one (1) of the courses must be either Intro to ECE, Guidance Strategies or the Department approved Pyramid Plus Training.	College Transcripts The Department will accept copies of official transcripts or transcripts printed from the student's account if the information is verifiable. Verifiable copy of Department approved Training	Fulfilled by an Associate's Degree or higher. No additional experience required.
7.702.45.A.1.d A current professional Teaching License issued by the Colorado Department of Education with an endorsement in the area of Elementary Education, Early Childhood Education, Early Childhood Special Education, or Early Childhood Special Education Specialist.	Verifiable copy of CDE Teacher License with the required Endorsements: Early Childhood Education, Early Childhood Special Education, Early Childhood Special Education Specialist, Elementary Education, Principal Licensure or Special Education Teacher License must have a current expiration date	Current Teacher License fulfills the experience requirement based on a previously earned Bachelor's degree or higher verified by CDE.
7.702.45.A.1.e A current Early Childhood Professional Credential Level II (2) or higher in Version 3.0 as determined by the Department	Current copy of Credential Level II (2) (Version 3.0) Level III (3) Version 2.0 will be accepted until Credential expiration date	No additional experience required experience is reviewed by the PDIS Team and points are awarded based on the Credential application evaluation
7.702.45.A.1.f A current Child Development Associate (CDA) awarded by the CDA Council in one of the following: Center-Based, Preschool; Center-Based, Infant-Toddler; or Family Child Care; or other Department-approved credential	Current CDA Certificate issued by the CDA Council	No additional experience required
7.702.45.A.1.g Completion of a course of training approved by the Department and published on the Department's approval list; <ul style="list-style-type: none"> • Montessori Training MACTE Accredited (AMI & AMS) • Delta/Montrose Technical Center • Buell Early Childhood Leadership Institute • Clayton Institute / UCD • Stanley British Primary School / UCD • Emily Griffith • Pickens Tech 	Current CDA Certificate issued by the CDA Council	Nine (9) months (1,365 hours) of verified experience in the care and supervision of four (4) or more children less than eight (8) years of age who are not related to the individual
7.702.45.A.1.h Eighteen (18) semester credit hours from an accredited college or university in Early Childhood Education; one (1) of the courses must be either Intro to ECE, Guidance Strategies or the Department approved Pyramid Plus Training.	College Transcripts The Department will accept copies of official transcripts or transcripts printed from the student's account if the information is verifiable.	Three (3) months (455 hours) of verified experience in the care and supervision of four (4) or more children less than eight (8) years of age who are not related to the individual
7.702.45.A.1.i A current Early Childhood Professional Credential Level I or higher in Version 3.0 as determined by the Department OR completion of two (2) three (3) semester credit hour courses from an accredited college or university in Early Childhood Education; one (1) of the courses must be either Intro to ECE, Guidance Strategies or the Department approved Pyramid Plus Training.	A current Colorado Level I (one) Credential (version 2.0 and 3.0) -OR- Official Transcript	Twenty-one (21) months (3,185 hours) of verified experience in the care and supervision of four (4) or more children less than eight (8) years of age who are not related to the individual. Satisfactory experience includes being a licensee of a Colorado Family Child Care Home, a Teacher's Aide or Teacher in a childcare center, preschool, or elementary school. The 3,185 hours of verified experience must be additional and not used to earn the Level 1 (one) Credential. The experience used to obtain the Colorado Level 1 (one) Credential must be attached to the credential. The additional 21 months of experience must be in the staff member's file and available for review.

All International Official Transcripts awarded outside of the United States must be evaluated for United States equivalency. The Department accepts evaluations from organizations approved

The National Association of Credential Evaluation Services (NACES). www.naces.org/members. Unfortunately, international experience is not accepted by the Department.

Continuing Education

Scholarships are available for all teachers in Right Start/Summit Pre-K classrooms to reach their Professional Development Goals. Visit our website at www.earlychildhoodoptions.org for additional information.

Colorado Mountain College (CMC) offers opportunities for teachers and administrators to meet the educational requirements for Early Childhood Teacher and Director as defined by the Department of Human Services of the State of Colorado. The Early Childhood Education Program at CMC offers 3 Certificates and 2 Associate Degrees. CMC also offers a BA in Education with ECE and Elementary Education Endorsements and a BAS degree with ECE emphasis. Contact Barb Jackman at 970.968.5820 for more information or visit <http://coloradomtn.edu/campuses/breckenridge-dillon/>.

ADMINISTRATIVE OPPORTUNITIES

We are here to support all staff, including our administrators. Check out these opportunities designed specifically with administrative tasks in mind!

DM

Director Meetings

All directors and assistant directors are encouraged to attend. In these quarterly meetings, we will discuss updates common to all centers, new trends from ECO and much more! **Registration is not required for Director Meetings!

Facilitator: Alison Earnest

Dates and Time: Thursdays, 9/5; 12/5; 3/6; 6/5 from 10:00 -11:30 am

Location: Hybrid

ECM

Education Coordinator Meetings

These sessions are for education coordinators at all sites in Summit County. Every other month, meetings will be held for networking, sharing ideas, discussing how to support teachers with observing and entering GOLD data, and reviewing reports that can be generated from Teaching Strategies. *Dates and times could be subject to change due to group availability. * **Registration is not required for these Meetings!

Who Should Attend: Educational Coordinators

Facilitators: Jessee Blumentritt

Dates and Time: 2-3 PM on 10/16; 12/18; 3/12; 4/16; and 6/18

Location: Virtual Zoom Meeting



LIAISONS

Programs with over 50 children may identify up to three Liaisons; Two SEALs and one CCHL or Two CCHL and one SEAL

Child Health Liaison and SEAL Supplements will be awarded in September. The award time frame will run September to August, applications opening September 1 upon completion of set initiatives for each Liaison.

ALL LIAISONS MUST CONTACT Kim Theller FOR THE WORKSHEET. The goal worksheet requires initiatives, action steps, and evaluation pieces that are outlined.

To receive the Child Health Liaison or Social Emotional Action Leader Right Start Salary Supplement, liaisons must:

- CCHL must complete the *Child Health Liaison Course* and SEAL must complete all 18 Pyramid sessions.
- Submit a copy of the Certificate of Completion along with a completed application on Early Childhood Options online platform. <http://ecor.smapply.org/>
- Work a minimum of 20 hours in a licensed child care center program in Summit County.
- Attend at least two group meetings per year. One on one meetings will occur more often.
- Implement and evaluate ONE annual community initiative.
- Implement and evaluate TWO annual program initiatives.
- Liaisons will commit to working at least 2 hours per month outside of regularly scheduled work hours to fulfill community and program initiatives.
- Fulfill childcare licensing and best practices.
- Inform parents of Health Liaisons and/or Seal initiative (s).

Center Directors must notify Early Childhood Options if a change in Liaison is made. The participant must acknowledge that Early Childhood Options will send a 1099-MISC at the end of the year if more than \$600 is paid to the individual, and it is the individual's responsibility to claim this as income on taxes. Prior to receiving payment, a W9 must be filled out and filed via Survey Monkey from the link provided.

Please call 970-406-3074 with any questions. Email the completed contract to Kimberly Theller - kim@earlychildhoodoptions.org.

THE EDVANTAGE TRAINING OPPORTUNITIES

The majority of trainings will be virtual zoom sessions. Please turn your cameras on out of respect for our speakers. Participation is an expectation to assure comprehension of the topics and follow up implementation in the classrooms.

TSSE Diving into TS GOLD Objectives for Development & Learning: Social and Emotional

During this 2 hour session we will dive into objectives 1a-c, 2a-d and 3a, discussing times of day, what authentic observations/documentation should look like for these objectives for each age group 0-5 years, and sharing examples.

Who Should Attend: Classroom Teachers/Administrators/Home Providers

Instructor: Jessee Blumentritt

Date: Thursday, October 10th

Time: 6:00 pm- 8pm

Location: Virtual Zoom Meeting

Colorado Approved: 2 hours/PDIS/CGDL/CDA/Observing and Recording Children's Behavior

Stipend: \$50

TSSL Diving into TS GOLD Objectives for Development & Learning: Literature and Language

During this 2 hour session we will dive into objectives 9a-d, 10 a-b, 17 a-b and 18a, discussing times of day, what authentic observations/documentation should look like for these objectives for each age group 0-5 years, and sharing examples.

Who Should Attend: Classroom Teachers/Administrators/Home Providers

Instructor: Jessee Blumentritt

Date: Tuesday, December 10th

Time: 6:00 pm- 8:00 pm

Location: Virtual Zoom Meeting

Colorado Approved: 2 hours/PDIS/COA/CDA/Observing and Recording Children's Behavior

Stipend: \$50



EDVANTAGE TRAININGS CONTINUED

TSC Diving into TS GOLD Objectives for Development & Learning: Cognition

During this 2 hour session we will dive into objectives 7a and 20 a-c, discussing times of day, what authentic observations/documentation should look like for these objectives for each age group 0-5 years and sharing examples.

Who Should Attend: Classroom Teachers/Administrators/Home Providers

Instructor: Jesse Blumentritt

Date: Wednesday, July 16th

Time: 6:00 pm- 7:30 pm

Location: Virtual Zoom Meeting

Colorado Approved: 2 hours/PDIS/CGDL/CDA/ Observing and Recording Children's Behavior

Stipend: \$37.50

AS Active Supervision Part 1 & Part 2 (Both sessions must be completed in order to receive a training certificate)

Keeping children safe is a top priority for all educators. In this two part training, we will help you learn and implement the six strategies of active supervision. We will explore systematic approaches that can be utilized to ensure that no child is left unattended. During this time we will also address staff wellness in order to be able to supervise effectively.

*Must attend both sessions to receive certificate. Can be a mix of September and April dates!

**This training is required annually of ALL Early/Head Start Staff

***SEPTEMBER SESSIONS ARE VIRTUAL; APRIL SESSIONS ARE AT THE ECO OFFICES!

Who Should Attend: Classroom Teachers, Administrators, Home Providers

Instructor: Part One: Jesse Blumentritt September 24th; Adriana Salcido April 15th

Part Two: Adriana Salcido September 26th; Jesse Blumentritt April 17th

Dates: Part One: Tuesday, September 24th OR Tuesday, April 15th; Part Two: Thursday, September 26th OR Thursday, April 17th

Time: 6:00 pm- 7:30pm

Location: September Sessions VIRTUAL; April Sessions ECO OFFICES

Colorado Approved: 3 hours/PDIS/CGDL/CDA/Planning Safe and Healthy Learning

Stipend: \$75 for attending both sessions

**Recordings/resources
available upon
request.**

****Stipends will not be
granted for watching a
video.****



**Register for the
training sessions
using the QR Code**



EDVANTAGE TRAININGS CONTINUED

ECERS3

ECERS 3: Diving Into Interactions

During this 2 hour session we will reference the ECERS 3 tool used as a general measure for quality care and in preparation for a Colorado Shines Level 3-5 ratings. We will focus specifically on the interaction items and interaction pieces within Art, Meals and Snacks and more!

Who Should Attend: Preschool Teachers/Home Providers

Instructor: Jessee Blumentritt

Date: Tuesday, May 20th

Time: 6:00 pm- 8:00 pm

Location: Virtual Zoom Meeting

Colorado Approved: 2 hours/PDIS/PP/CDA/Teaching Practices

Stipend: \$50

ITERS3

ITERS 3: Diving Into Interactions

During this 2 hour session we will reference the ITERS 3 tool used as a general measure for quality care and in preparation for a Colorado Shines Level 3-5 rating. We will focus specifically on the interaction items and interaction pieces within Art, Meals and Snacks and more!

Who Should Attend: Infant/Toddler Teachers/Home Providers

Instructor: Jessee Blumentritt

Date: Monday, June 16th

Time: 6:00 pm- 8:00 pm

Location: Virtual Zoom Meeting

Colorado Approved: 2 hours/PDIS/PP/CDA/Teaching Practices

Stipend: \$50

LGBTQ

LGBTQ and Cultural Fluency Training

The LGBTQ+ Cultural Fluency Training focuses on providing attendees with the fundamentals of awareness, language, and experience on ways to support queer and gender-expansive people. Attendees learn LGBTQ+ terminology and the continuum of gender and sexuality, pronouns and how to use them in daily life, exploring and respecting others' values, understanding one's own personal identity and how to appreciate others, the importance of inclusive language and how to integrate it into daily life, and how to stop or interrupt prejudicial comments, minimizing conflict and harm.

Who Should Attend: Administrators/ Classroom Teachers/Home Providers

Instructor: Madison Partridge, Executive Director, Mountain Pride

Date: Thursday, January 23rd

Time: 6:00 pm- 7:30 pm

Location: ECO Offices

Colorado Approved: 1.5 hours/PDIS/PP/CDA/Family and Community Partnerships

Stipend: \$37.50

EDVANTAGE TRAININGS CONTINUED

ISA

Leadership Styles and Attributes

In this session, administrators will learn a definition of leadership, qualities of effective leadership and its importance. We will review characteristics and potential issues of some basic leadership styles. Participants will contemplate the different leadership styles, decide on predominate style or various leadership qualities and think about which style they feel would be most effective.

Who Should Attend: Administrators and Lead Teachers

Instructor: Dora Esparza, Denver Early Childhood Council

Date: Wednesday, October 23rd

Time: 6:00-8:00 pm

Location: Virtual Zoom Meetings

Colorado Approved: 2 hours/PDIS/PP/CDA/Managing a Commitment to Professionalism

Stipend: \$50

DLL

Dual Language Learners Planned Language Approach

Professionals will learn about the classroom language models and the goals and teaching strategies associated with classroom language models. Participants will develop an intentional plan for when a child's home language will be used to support learning in the classroom, and how to engage children and families in developing their home language and culture both at home and in the classroom.

Who Should Attend: Administrators, Classroom Teachers, Home Providers

Instructor: Terina Taulogo, Early Childhood Specialist from Office of Head Start

Date: Tuesday, November 12th

Time: 6-8 pm

Location: Virtual Zoom Meeting

Colorado Approved: 2 hours/PDIS/PP/CDA/Understanding the Principles of Child Development and Learning

Stipend: \$50

LPIT

Language Promotion with Infants and Toddlers

Language is an important aspect of a child's development, beginning in the womb and increasing in importance upon birth. We will learn how to promote and support language development with infants and toddlers (through age 3) through gestures, conversation, reading, singing, and play. Join us for great information, ideas to incorporate into your classroom activities, and take-away activity ideas to support language development.

Who Should Attend: Classroom Teachers/Administrators/Home Providers

Facilitator: Naomi White; MS., CCC-slp

Date: Tuesday, March 25th

Time: 6:00-8:00 PM

Location: Virtual Zoom Meeting

Colorado Approved: 2 hours/PDIS/CGDL/CDA/Understanding the Principles of Child Development and Learning

Stipend: \$50



LEVEL UP WORKSHOPS

ELA

Equity Leadership in Action

This session is to help Directors and administrators think about how to lead equitably and to consider reflections, actions, and methods to increase equity. In addition, this training encourages program leaders to consider why inclusivity is important.

Who Should Attend: Directors and Administrators

Instructor: Dora Esparza, Denver Early Childhood Council

Date: Wednesday, September 18th

Time: 6:00 pm-7:00pm

Location: Virtual Zoom Meeting

Colorado Approved: 1 hour/PDIS/CGDL/CDA/Professional Development and Leadership

Stipend: \$25

LRF

Language Development and Red Flags 0-5

Early intervention for a speech or language impairment is crucial to supporting a child demonstrating a delay or impairment. Knowing what red flags to look for as an educator will enable you to identify characteristics that may reflect a concern in a child's speech/language development. With this knowledge, a child can be supported within the classroom and/or referred for an evaluation with a Speech-Language Pathologist. Join us for information on potential speech-language concerns and the identification of red flags, ages 0-5.

Who Should Attend: Classroom Teachers/Home Providers

Instructor: Naomi White, Speech Pathologist

Date: Thursday, November 14th

Time: 6:00 pm-8:00 pm

Location: Virtual Zoom Meeting

Colorado Approved: 2 hours/PDIS/CGDL/CDA/Understanding the Principles of
Child Development and Learning

Stipend: \$50



HSO

Head Start Orientation

The Head Start Orientation training is targeting all staff that are new to any of the Head Start community partner sites-Summit School District, Lake Dillon Preschool, Summit County Preschool, Carriage House, and Wildflower Nature School. Staff will be introduced to the Early Head Start and Head Start programs by providing an overview of what Head Start is, who it serves, and how important the teacher's role is in the lives of enrolled children. The Head Start performance standards will be briefly discussed as well as what to expect as a teacher in a Head Start classroom. The Summit County Head Start staff wish to welcome and connect teachers with resources to support achieving early childhood professional goals!

Who Should Attend: Classroom Teachers and Administrators

Instructor: Noelle Sivon, Head Start Director

Dates: Thursday, October 24th or Wednesday, March 20th

Time: 6:00 pm - 8:00 pm

Location: Virtual Zoom Meeting

Colorado Approved: 1.5 hours/PDIS/PP/CDA/Managing Effective Program Operation

Stipend: \$50

HSPS

Head Start Performance Standards

The Head Start Program Performance Standards (HSPPS) define standards and minimum requirements for all Head Start services. They apply to both Head Start and Early Head Start programs. They serve as the foundation for Head Start's mission to deliver comprehensive, high-quality individualized services supporting school readiness. Join Noelle Sivon, our Head Start Director, to dive deeper into what the Head Start Performance Standards are and what they mean to partner site administrators and staff.

Who Should Attend: Head Start Teachers & Administrators

Instructor: Noelle Sivon, Head Start Director

Date: Wednesday, January 28th

Time: 6:00 - 7:30 pm

Location: Virtual Zoom Meeting

Colorado Approved: 1 hour/PDIS/PP/CDA/Managing Effective Program Operation

Stipend: \$37.50



LEGAL AGREEMENT:

By joining this program, you agree that your employer may release information to Early Childhood Options, such as but not limited to: attendance records and employment status by dates. Preschool Promise will keep this information confidential and it will be used for determining status for the Teacher stipend and for research to improve Early Childhood Options in the future.



Register at earlychildhoodoptions.org



3-5M

Three to Five Years Movement Red Flags

Join Physical Therapist Kim Ramey to learn more about gross motor developmental milestones for children three to five years of age. You will gain knowledge of what movement should look like at this age and when to potentially seek support for the children in your care as well as learning ways to promote gross motor development in your classrooms daily.

Who Should Attend: Infant/Toddler Teachers/Home Providers

Instructor: Kim Ramey, PT

Date: Thursday, May 8th

Time: 6:00 - 8:00 pm

Location: Virtual Zoom Meeting

Colorado Approved: 2 hours/PDIS/TP/CDA/Advancing Children's Physical and Intellectual Development

Stipend: \$50

B-3M

Birth to Three Years Movement Red Flags

Join Physical Therapist Kim Ramey to gain knowledge on what gross motor development should look like for children ages Birth to Three years, ways to promote gross motor development in your classrooms and when to potentially seek support for a child in your care.

Who Should Attend: Infant/Toddler Teachers/Home Providers

Instructor: Kim Ramey, PT

Date: Tuesday, January 14th

Time: 6:00 - 8:00 PM

Location: Virtual Zoom Meeting

Colorado Approved: 2 hours/PDIS/TP/CDA/Advancing Children's Physical and Intellectual Development

Stipend: \$50

WIM

Working with Intelligent Materials

The materials that we offer to children - in the classroom or at home - have the potential to inspire and provoke curiosity, wonder, and delight. In this workshop, we will use pedagogical documentation of you children's work to explore how to offer and work with materials in ways that promote divergent and flexible thinking.

Who Should Attend: Classroom Teachers/Home Providers

Facilitator: Alex Morgan, Boulder Journey School

Date: Monday, February 3rd

Time: 6-7:30 pm

Location: Virtual Zoom Meeting

Colorado Approved: 1.5 hour/PDIS/TP/CDA/Teaching Practices

Stipend: \$37.50

MCB

The Montessori Approach to Meals and Challenging Behaviors

Join Valene Rodriguez and Mary Broeckling, two seasoned Montessori guides with over 40 years of combined experience to discuss establishing consistent meal and snack times, setting boundaries around food, the terrific two's, how to support children through challenging emotions, fostering independence, providing freedom and limits, providing choices you approve of, and how to foster concentration.

Who Should Attend: Administrators/Teachers/Home Providers

Instructor: Valene Rodriguez and Mary Broeckling

Dates: Thursday, April 3rd

Time: 6:00 - 7:30 pm

Location: Virtual Zoom Meeting

Colorado Approved: 2 hours/PDIS/SEHD/CDA/Understanding the Principles of Child Development and Learning

Stipend: \$37.50

PTT

Montessori Approach to Potty Training and Toileting

Join Valene Rodriguez and Mary Broeckling, two seasoned Montessori guides with over 40 years of combined experience to learn what to expect, how to prepare yourself and children, talking to children about toileting, recognizing signs of readiness, learn the language around toileting that helps foster independence and confidence, and learn about the adult facilitating role in the process.

Who Should Attend: Teachers/Home Providers Working with Children 18 Months or Older

Facilitator: Valene Rodriguez and Mary Broeckling, Montessori Guides

Date: Tuesday, November 5th

Time: 6-7:00 pm

Location: Virtual Zoom Meeting

Colorado Approved: 1 hour/PDIS/SEHD/CDA/Supporting Children's Physical and Intellectual Development

Stipend: \$25



Register For **TRAINING**
SESSIONS
Using
This QR Code



WORKSHOPS CONTINUED

SMCB

Supporting and Managing Challenging Behaviors

“Children are constantly communicating through their behaviors.” In this session, educators will use real life examples to better understand what their children are telling them. Teachers will use developmental understanding, classroom context, and self-reflection to interrupt their children’s behaviors. Teachers will get support in taking a non-judgmental stance in understanding the function of behaviors and explore how teacher bias may impact student narratives. This interactive session will teach the skills to hypothesize the meaning of behavior and to provide appropriate responses. Teachers will be asked to self reflect on their own bias, expectations and regulation strategies.

Who Should Attend: Administrators/ Teachers/Home Providers

Facilitator: Katie Schmidt, LPC

Date: Thursday, November 7th

Time: 6:00 pm - 7:30 pm

Location: Virtual Zoom Meeting

Colorado Approved: 1.5 hours/PDIS/SEHD/CDA/Supporting Children's Social/Emotional Development

Stipend: \$37.50

SEL

Special Education Law

Child Find Procedure and Special Education Laws: This training will review the current process for referral for special education services for children ages 0-5. We will briefly discuss the early intervention referral process for 0-3 and then spend the majority of our time together looking at the child find process for children ages 3-5. We will discuss special education laws, the referral process, the evaluation process, and disability categories for eligibility for special education.

Who Should Attend: Classroom Teachers/Home Providers/Administrators

Facilitator: April Andrescavage, Child Find Coordinator/Interim Manager of Special Services Summit School District

Date: Monday, October 28th

Time: 6:00 pm - 7:00 pm

Location: Google Meet

Colorado Approved: 1 hour/PDIS/TP/CDA/Managing a Commitment to Professionalism

Stipend: \$25



ASQ ASQ Training

In this session, participants will be provided an overview, hands on practice scoring and discussing the Ages and Stages Questionnaires® (ASQ®). This tool provides reliable, accurate developmental and social-emotional screening for children between birth and age 6. ASQ has been specifically designed to pinpoint developmental progress and catch delays in young children-paving the way for meaningful next steps in learning, intervention, or monitoring. This session is in person at the MOB in Frisco and Jessee will send the room number to participants prior to the trainings.

Who Should Attend: Administrators & Classroom Teachers

Facilitator: Kathryn Van Iderstine, Public Health Nurse

Dates: Thursday, September 19th, February 6th

Time: 6:00-8:00 pm

Location: MEDICAL OFFICE BUILDING, FRISCO

Colorado Approved: 2 hours/PDIS/COA/CDA/Observing & Recording Children's Behavior

Stipend: \$50

REGGIO

Holding a Strong Image of Infants and Toddlers

“Children have the right to be recognized as the bearers of important rights: individual, social, and legal. They both carry and construct their own culture and are therefore active participants in the organization of their identity, their autonomy, and their capabilities.” - Loris Malaguzzi, Philosopher and founding director, Preschools and Infant-Toddler Centers in the Municipality of Reggio Emilia.

What does inquiry look like with infants and toddlers? What does creativity look like? In this workshop, we will examine stories of infants and toddlers that demonstrate their capabilities while considering the role of the teacher to support and collaborate with our youngest citizens.

Who Should Attend: Classroom Teachers/Home Providers/ Administrators

Instructor: Alex Morgan of the Boulder Journey School

Date: Thursday, September 12th

Time: 6:00 pm - 7:30 pm

Location: Virtual Zoom Meeting

Colorado Approved: 1.5 hours/PDIS/TP/CDA/Observing & Recording Children's Behavior

Stipend: \$37.50





THINK TANK

IN DEPTH LEARNING OPPORTUNITIES

These opportunities are designed to give professionals time to dive deeply into topics and develop relationships with colleagues.

EQIT

Expanding Quality for Infants and Toddlers

The Expanding Quality in Infant Toddler Care (EQ) Initiative works with the Early Childhood Councils, Infant and Toddler Specialists and Expanding Quality in Infant Toddler Care (EQIT) trainers to work toward its primary goal of increasing the quality and availability of responsive care for infants and toddlers throughout Colorado by:

- Strengthening the skills and knowledge base of Early Childhood professionals working with infants and toddlers
- Building capacity and promoting systemic change to foster increased quality and availability of care and services
- Supporting leadership and collaboration at the community level
- Facilitating professional development for infant and toddler professionals, particularly those who are teaching or coaching infant and toddler teachers

Who Should Attend: Infant/Toddler Teachers/Home Providers

Instructor: Jessee Blumentritt, Kelly Esch, and third trainer TBD

Dates: Wednesdays, Beginning January 8th (ORIENTATION) through May 21st. NO CLASS January 15th, FIRST CLASS January 22nd.

Time: January 8th 5-6:30 pm; remainder of sessions 5-7:30 pm

Location: Virtual Zoom Meeting

Colorado Approved: 48 hours/PDIS/CGDD/CDA/Understanding the Principles of Child Development & Learning

****Participants can only miss up to two classes and makeup work is required.**

****Participants must go to PDIS to Register for EQIT.**

-Log in to PDIS and do a "Learning Search." Type in Expanding Quality in Infant Toddler Care (48-hour EQIT Curriculum) and select that once it pops up.

-Scroll down find the Garfield/Summit County session. Select view details and then register. THE REGISTRATION FEE SHOULD BE IGNORED! IT WILL BE WAVED!

-Interested participants should contact Jessee by October 1st if they wish to take the EQIT course and she will contact interested teachers once more information is available and to let them know when our course is available to register through PDIS.

****If it would work better for someone's schedule to take EQIT in the fall, look on PDIS for virtual classes offered by other counties. Participants in that specific county are given priority but if there are still spots available they can accommodate people from other counties.**



THINK TANK OPPORTUNITIES CONTINUED

P

PYRAMID

The Pyramid Approach is a collaborative professional development system that fosters and sustains evidenced-based practices to support the social-emotional development and inclusion of children. The Pyramid Approach builds upon a tiered public health approach to providing universal support to all children to promote wellness, targeted services to those who need more support, and intensive services to those who need them. Pyramid Approach is a framework in which each center can utilize in conjunction with their curriculum. This offering utilizes the revised Pyramid Infant/Toddler, Preschool modules.

Per Healthy Child Care Colorado, the following parameters will be followed:

Participants must attend and actively participate in all 50-hours of training to successfully complete the training and receive the Training of Special Recognition badge in the Professional Development Information System (PDIS). For virtual training, participants' cameras must be turned on. It is required that all participants attend the first Module, "Getting Started". If a participant misses the first Module, their participation in the training is immediately forfeited and they will have to re-register for a new training. If a participant misses 15-minutes or more of any Module, it is considered an absence, and the participant must make-up the Module in its entirety. No more than three (3) Modules can be missed and made-up. Make up modules will cost the participant \$15.00/module.

Who Should Attend: Teachers /Administrators/Home Providers

Instructor: Kim Theller

Dates: Mondays; January 6th, 13th, 27rd; February 3rd, 10th, 17th, 24th; March 3rd

Time: 8:30AM- 4:30 PM

Location: Virtual Zoom Meeting

Colorado Approved: 50 hours/PDIS/SEHD/CDA/Supporting Children's Social/Emotional Development





TRAINING CALENDAR

The training calendar lists each professional development opportunity each day for the months of September 2024 through July of 2025. Administrative opportunities, workshops, and professional learning communities are listed.

Please note weekends and holidays are marked out in GREY and BLACK, respectively. The GOLD Strategies checkpoints are indicated in **GOLD** and marked when the observation periods begin and end. For example, on August 15, the fall checkpoint period begins (FB). On October 18, the fall checkpoint ends (FE). You will see these marked for the fall, winter, and spring checkpoints.



REMINDER FOR TEACHERS: Attend at least one RS/SPK Think Tank Series, Edvantage Training Series, or attend two or more RS/ SPK sponsored Level Up Workshops



Edvantage Trainings dive deeper into the content, so several sessions are scheduled and are indicated in **GREEN**.

Level Up Workshops are generally one session trainings and are indicated in **PURPLE**.

Think Tank sessions are indicated in **BLUE**.



Sign Up at:
earlychildhoodoptions.org



Register for the
training sessions
using the QR
Code



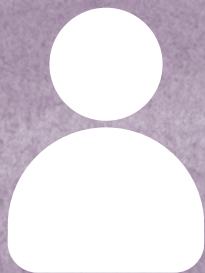
2024-2025 Training Calendar

	1	2	3	4	5	6	7	8	9	10	11	12	13	14
August														
September					DM							REGGIO		
October										TSSE				
November					PTT		SMCB					DLL		LRF
December					DM					TSLL				
January						P		EQIT					P	B-3M
February			P WIM		EQIT	ASQ	WE			P SPB		EQIT		
March			P		EQIT	DM						ECM EQIT		
April		EQIT	MCB						EQIT					
May		SPE					EQIT	3-5M						EQIT
June					DM									
July														



15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
FB																
			ELA	ASQ					AS		AS					
	ECM		FE			WB		LSA	HSO				SEL			
			ECM													
							EQIT	LGBTQ				P	HSPS	EQIT		
		P		EQIT					P		EQIT					
				EQIT	HSO					LPIT	EQIT					
AS	EQIT ECM	AS						EQIT							EQIT	
					ECERS3	EQIT										
	ITERS3		ECM													
	TSC															





CONTACT US

For More Information on Who Might Address Your Concerns

READ MORE



The Early Childhood Options staff, consultants and contractors are committed to supporting you.
Contact us with questions, concerns, and ideas. We value your suggestions.

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